BS/BA Public Health Studies OHSU-PSU School of Public Health

All baccalaureate students in Public Health Studies must attain the following core competencies:

- 1. Demonstrate knowledge of basic concepts, analyses, methods and evidenced based approaches, health systems, and other aspects of public health
- 2. Identify population health challenges including social, behavioral, biological, environmental and other factors that impact human health and contribute to health inequities and inequalities
- 3. Comprehend the science of human health and disease including opportunities for promoting and protecting health across the lifespan

Students in the Community Health Promotion track will learn to:

- 1. Describe the factors that influence human health and health inequities in the global and environmental context
- 2. Demonsrh

appropriate messaging and strategies for individuals, the public, policymakers and other stakeholder groups

Students in the Healthy Aging track will learn to:

- 1. Identify the physiological and psychological health issues of aging
- 2. Demonstrate an understanding of the social and economic aspects of aging
- 3. Apply knowledge of aging to the administration of aging services and long-term care programs

Students in the School Health Educator track will learn to:

- 1. Demonstrate an understanding of evidence based educational strategies
- 2. Develop health curricula for middle and high school students

Students in the Clinical Health Science track will learn to:

1. Distinguish the role public health plays in the health of individuals and the

- 1. Identify the primary elements and issues related to the organization, financing, and delivery of the continuum of health services in the United States
- 2. Understand relevant theories and practices for effective management practice in entry-level positions
- 3. Describe organizational needs in the design and development of operational plans for health programs and services.

