

DRC Flexible Participation and Course Delivery Supplemental Documentation Form

4. Describe how the student's disability creates a significant barrier to their full and meaningful participation in an in-person or in-class experience. Questions to consider include: What significant negative impacts will this student face if they are on campus? How would remote participation mitigate these negative impacts? Do you believe that remote participation is *essential* for the student to effectively participate in and benefit from their academic work?

a. For students with CDC-recognized COVID-high-risk conditions (e.g. diabetes): The description should include a holistic assessment of the student's health risks for being on campus, any relevant information related to vaccine efficacy for people with the student's particular type of disability or immunocompromised status, and university safety practices that would help or hinder the student in engaging in in-